

Finance and CEO Report

## Finance Report

## 06/23 Finance Report



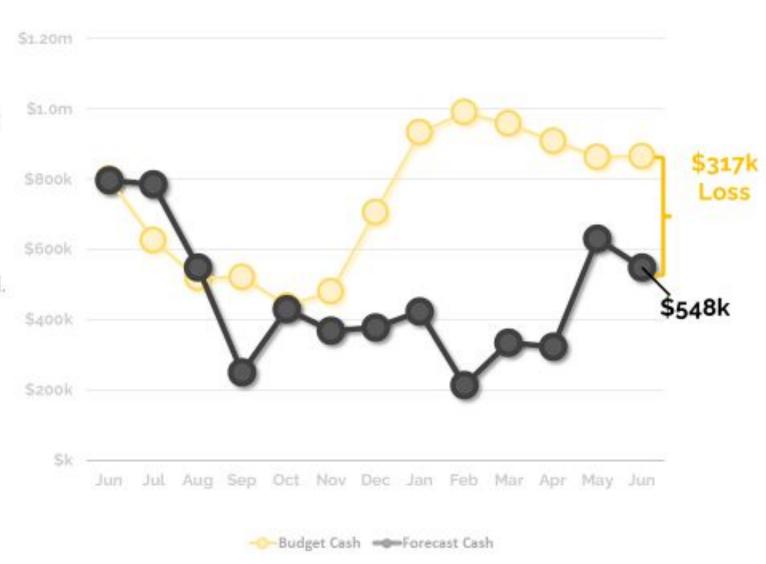
# 46 Days of Cash at year's end

We forecast the school's year ending cash balance as \$548k, \$317k below budget. The 46 Days of Cash as of year end is 17 days lower than projected in 05/23.

Revenue: while the school realized an additional \$430,475 in state revenue due to funding equity, both federal revenue and grants/donations were lower than budgeted. The net result was total revenue which was \$370,654 less than anticipated.

Expenses: small savings in a number of expense categories helped offset the revenue shortfall by \$76,585.

Moving into FY24, we need to appropriately manage cash flow and adhere to budget projections to ensure we are off to a good start!



## Foundation and Fundraising

## Enrollment

### Enrollment- SY23/24

SY 22/23			
Grade	Aug		
5th	21		
6th	29		
7th	50		
8th	44		
Total	144		



SY 23/24		
Grade	Aug	
5	19	
6	37	
7	42	
8	50	
9	37	
Total	185	

#### **Notes**

- Our enrollment target is 195 for FY24
- We predict "normal" beginning of year attrition of 12-18 scholars departing by end of Aug.
- We are also still in the beginning of year application surge, anticipating that enrollment will increase steadily over next few weeks

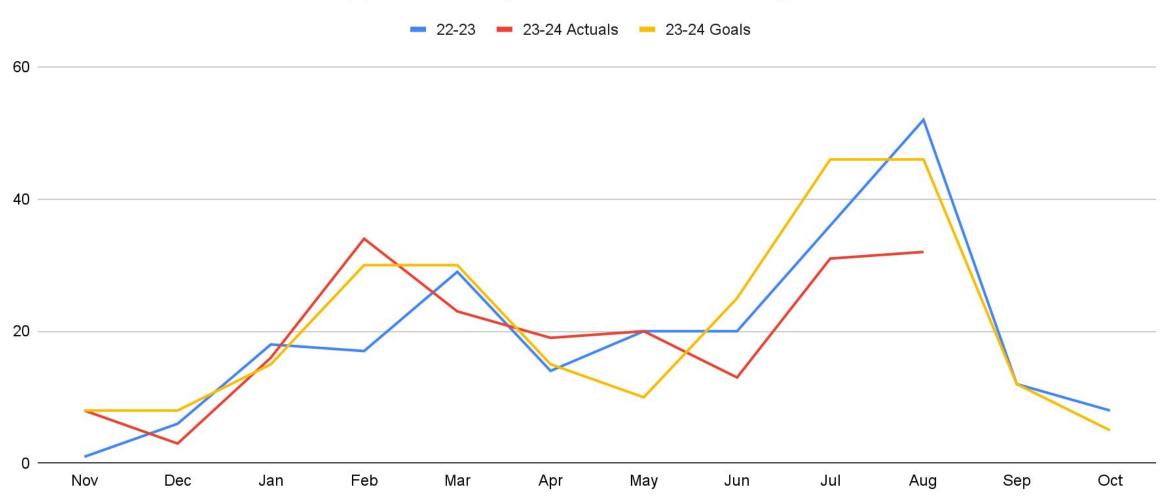
### Re-Enrollment

Grade	Completed	In Progress	Not Returning	Not Started
6th	13	3	6	3
7th	20	6	5	0
8th	24	11	12	2
9th	26	8	13	1
Total	83	28	36	6
%	54%	18%	24%	4%

New this year - we will be doing 'Intent to Returns' for all students, this will allow us to begin counting 24/25
 Re-enrollment in Winter

### New Student Enrollment

#### **Applications by Month for the Coming SY**



## School Dashboard Updates

### Staff Retention and Hiring

#### **Staff Retention**

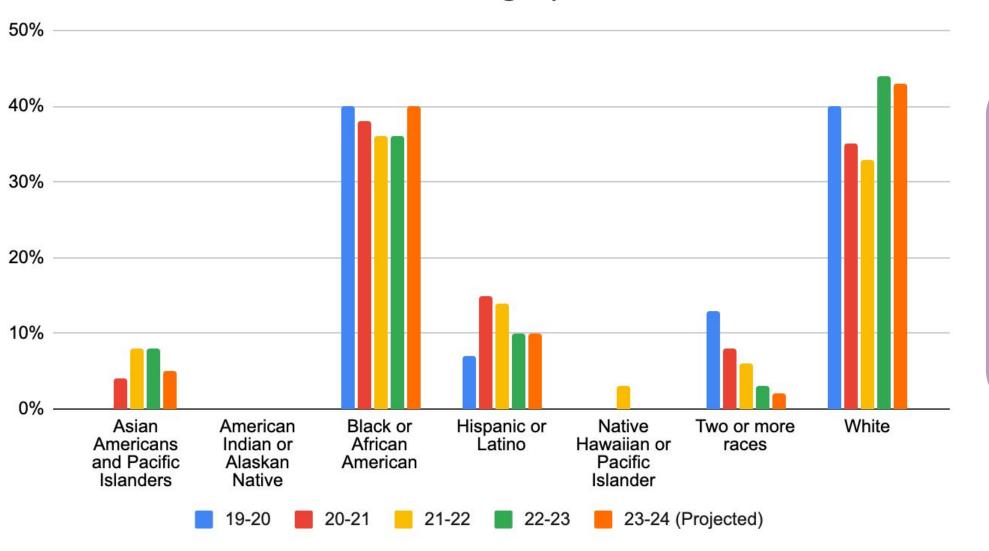
- % retention in current role or promotion
  - $\circ$  Goal  $\rightarrow$  80%
  - Projected → 86%

#### **New Hires**

- % Black, Indigenous, People of Color (BIPOC)
  - $\circ$  Goal  $\rightarrow$  75%
  - Projected  $\rightarrow$  64%
- % gender other than female
  - $\circ$  Goal  $\rightarrow$  20
  - Projected → 9%

## Projected Whole Staff Demographics

#### Staff Demographics



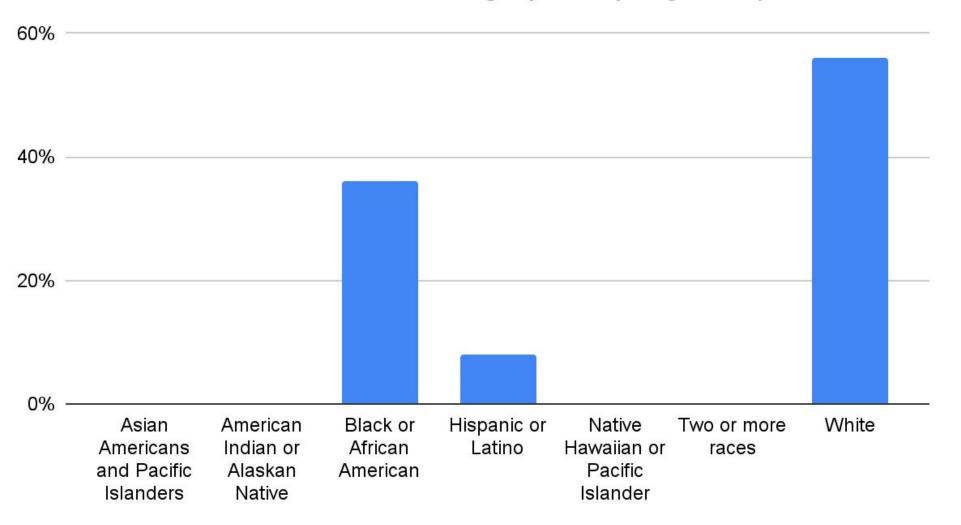
#### Goal

75% Black, Indigenous, People of Color (BIPOC)

**Projected** 67%

## Projected Teacher Demographics

#### 23-24 Teacher Demographics (Projected)



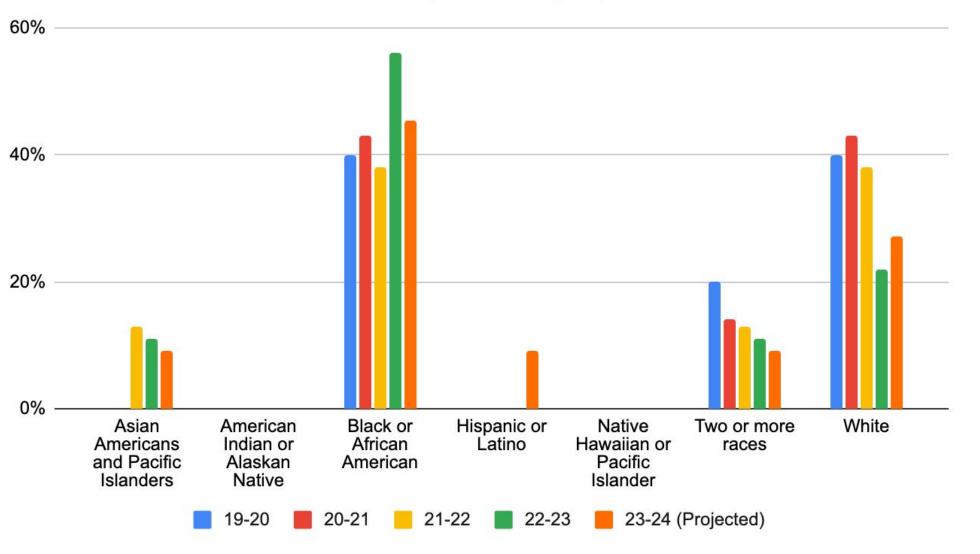
#### Goal

75% Black, Indigenous, People of Color (BIPOC)

**Projected 44%** 

## Projected Overall Leadership Demographics



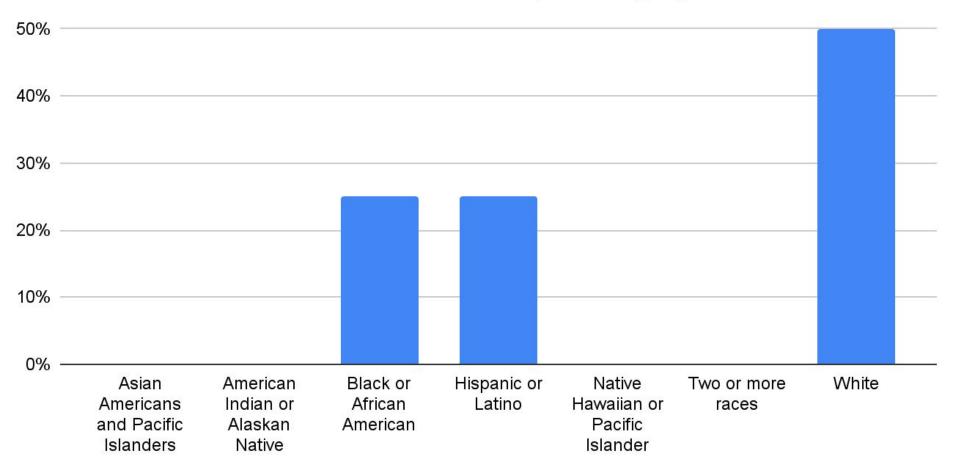


Goal
75% Black,
Indigenous,
People of
Color (BIPOC)

Projected 73%

## Network Leadership Demographics





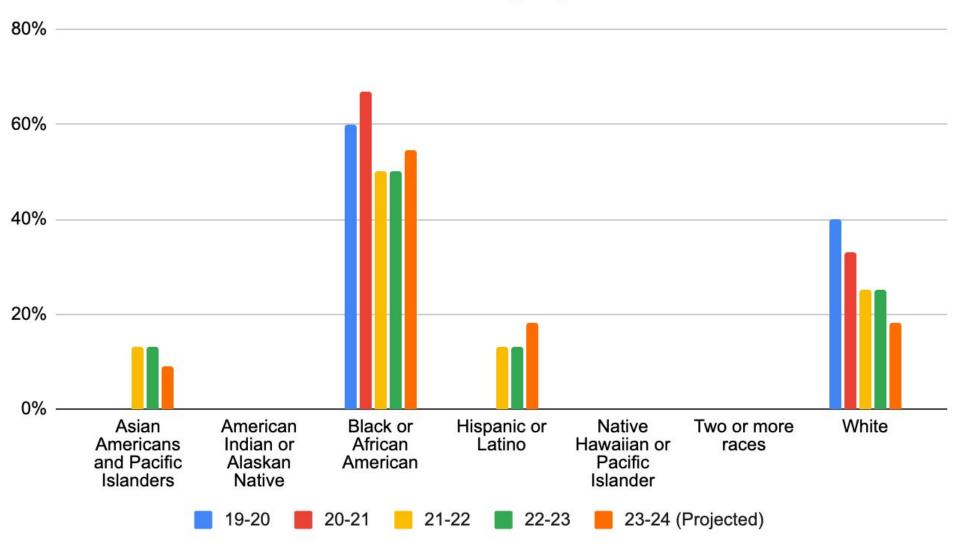
#### **Goal** 75% Black, Indigenous

Indigenous,
People of
Color (BIPOC)

Actual 50%

## Projected Board Demographics



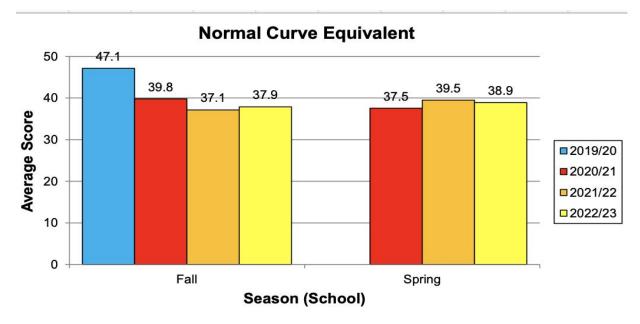


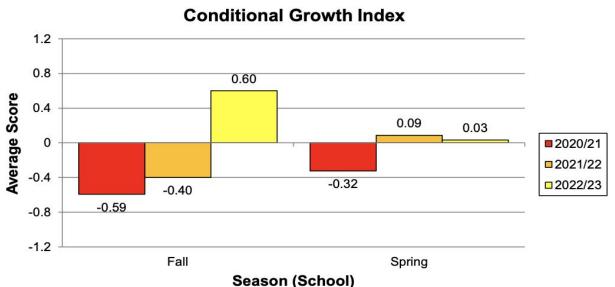
Goal
75% Black,
Indigenous,
People of
Color (BIPOC)

**Projected 82%** 

## End of Year Data Roll Up

## NWEA Fall to Spring-Reading





#### Reference

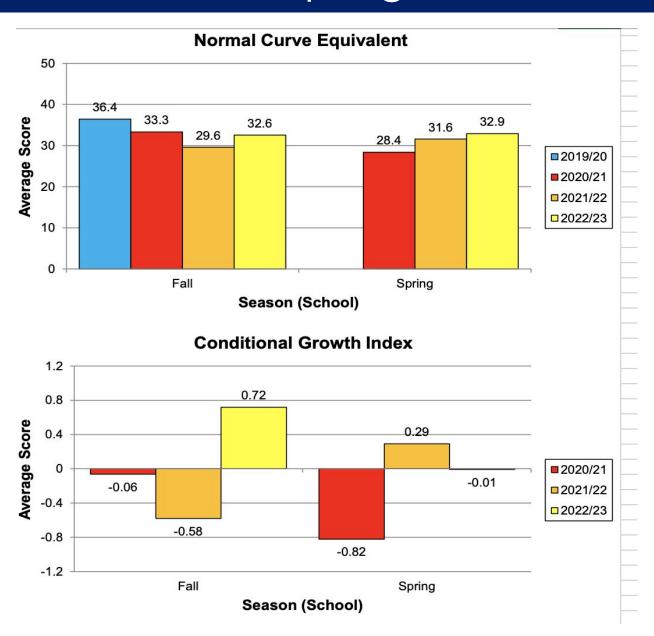
Normal Curve Equivalent of 50% 50% would mean our students are achieving at the national average for reading —about 11% off

#### Goal

CGI of 0.2

growing at the average rate,
 instead of above average rate

## NWEA Fall to Spring-Math



#### Reference

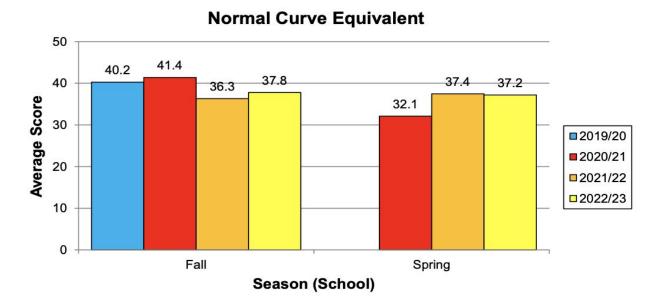
Normal Curve Equivalent of above 50% –about 17% off

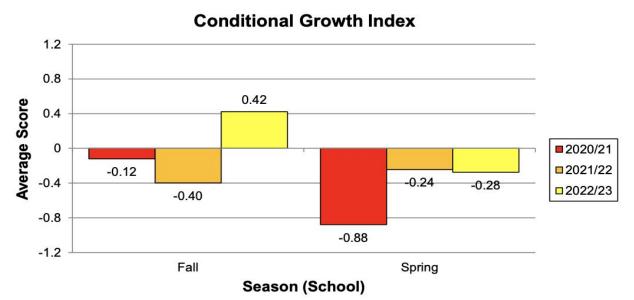
#### Goal

CGI of 0.2

–growing at the average, instead of above average rate

## NWEA Fall to Spring–Science





#### Reference

Normal Curve Equivalent of above 50% –about 13% off

#### Goal

CGI of 0.2

–growing below the average rate

## NWEA Headlines and Takeaways

- 1. In Reading and Math, our girls are growing at the average rate of their national peers.
- 2. In some grades and with some groups of students, we exceeded growth goals. We plan to case-study those strengths and leverage them in the next year.
- 3. Science programming will be getting significant support in the coming school year.
- 4. Now that we're soon to have strong curriculum in all three content areas and extra instructional time in all three content areas, our focus next year will be on content knowledge development and more data driven instruction.